

ATTACHMENTS

WestVirginiaUniversity.
OFFICE OF THE PRESIDENT

October 30, 2026

The Honorable Patrick Morrisey
Governor of West Virginia
State Capitol
1900 Kanawha Boulevard, East
Charleston, WV 25305

RE: Institutional Commitment to Support the U.S. Space Academy in West Virginia

Dear Governor Morrisey:

On behalf of West Virginia University (WVU), I am pleased to express our institution's strong commitment to supporting West Virginia's effort to host the United States Space Academy (USSA). As a higher education institution dedicated to academic excellence, innovation, research, workforce and community development, and service to West Virginia, WVU recognizes the extraordinary opportunity the Academy presents to strengthen our state's leadership in aerospace, national security, science, technology, engineering, and mathematics (STEM), and advanced research.

We are prepared to collaborate with the State of West Virginia, the West Virginia Department of Commerce, the United States Space Force, and other participating higher education institutions to support the Academy's launch, its inaugural 2028 class, and its long-term development.

Our institutional commitment includes the following areas of support:

Support for the Inaugural Class Beginning in 2028

West Virginia University is prepared to support the inaugural class through faculty expertise, academic programming, laboratory access, research opportunities, student services, and residential infrastructure. Relevant academic units include the Benjamin M. Statler College of Engineering and Mineral Resources, Eberly College of Arts and Sciences, and programs in engineering, robotics, cybersecurity, artificial intelligence, data science, mathematics, physics, and aerospace-related disciplines.

WVU can provide access to instructional laboratories, computing resources, simulation capabilities, research facilities, academic support services, and existing campus infrastructure. Potential coursework includes engineering design, robotics, cybersecurity, computer science, artificial intelligence, data analytics, mathematics, physics, and other STEM disciplines aligned with the Academy's mission.

WVU also offers residential capacity, student support services, health and wellness resources,

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304-293-5531

academic assistance, dining, recreation, transportation, and campus engagement opportunities that can support Academy participants from their arrival through graduation.

Research, Innovation and Technical Capabilities

As West Virginia's flagship, land-grant, research university, WVU stands ready to help build the academic and research foundation necessary to bring this vision to life. Through its leadership of the West Virginia Space Grant Consortium and NASA EPSCoR activities, WVU brings longstanding experience supporting NASA-related education, research, and workforce development initiatives.

WVU faculty and research centers are engaged in a broad range of disciplines that align with the Academy's mission, including space weather, autonomous systems, robotics, astrophysics, orbital debris monitoring, cybersecurity, artificial intelligence, advanced engineering, and data-driven technologies. These capabilities create opportunities for Academy students not only to learn about space exploration, but to contribute directly to research and innovation that supports the future of aerospace and national security.

Workforce Development and Experiential Learning

WVU can provide Academy students with faculty-mentored research experiences, interdisciplinary project-based learning, innovation and entrepreneurship programs, and opportunities to engage with industry, government, and nonprofit partners.

By connecting students with WVU's research enterprise, innovation ecosystem, and statewide partnerships, the university can help prepare future leaders for careers in aerospace, engineering, technology, national security, and scientific discovery.

WVU designates Travis Mollohan, Vice President of Government Relations & Strategic Affairs, (304) 951-7197, travis.mollohan@wvu.edu as its primary point of contact for coordination with the Governor's Office, the West Virginia Department of Commerce, and designated state and federal partners. We commit to participate in any planning discussions, help identify institutional capabilities and resource needs, and work collaboratively to develop and execute an actionable implementation plan.

We believe West Virginia offers a distinctive combination of technical expertise, educational capacity, a tradition of military service, and a strong commitment to space, discovery and innovation. Through collaboration among our higher education institutions, government, industry and communities, we can help establish a strong foundation for the Academy's success.

Sincerely,



Michael T. Benson
President and Professor of History
West Virginia University

Marshall University
Office of the President

216 Old Main
One John Marshall Drive
Huntington, WV 25755-1000
Tel: 304-696-2300 | Fax: 304-696-6453
marshall.edu

October 29, 2026

Governor Patrick Morrisey
State of West Virginia
1900 Kanawha Blvd. E
Charleston, WV 25305

RE: Institutional Commitment to Support the U.S. Space Academy in West Virginia

On behalf of **Marshall University**, I am pleased to express our strong commitment to supporting West Virginia's effort to host the United States Space Academy (USSA). As a strong R2 research institution dedicated to academic excellence, innovation, workforce development, and service to West Virginia, Marshall recognizes the opportunity to strengthen our state's leadership in aerospace, national security, STEM, and advanced research.

We are prepared to collaborate with the State of West Virginia, the West Virginia Department of Commerce, the U.S. Space Force, and participating higher education institutions to support the Academy's inaugural class in 2028 and its long-term development. Marshall's areas of expertise include:

1. **Cybersecurity, Science and Engineering,**
2. **Aviation**, including manned and unmanned aircraft systems,
3. **Advanced Manufacturing**, including customized training, supply chains and logistics,
4. **Executive Leadership Training,** including customized speakers' series and workshops, and
5. **Applied and Advanced Research** to support the overall USSA's mission.

Our institutional commitment includes the following areas of support:

Support for the Inaugural Class Beginning in 2028: Marshall is prepared to support the inaugural class through faculty expertise, academic programming, laboratory resources, and interdisciplinary learning opportunities in leadership, engineering, cybersecurity, aviation, computer science, data science, supply chains, geographic information systems, flight simulation and unmanned aircraft systems. Resources may include cybersecurity and advanced manufacturing laboratories, prototyping capabilities, and coursework aligned with emerging technologies, leadership strategies and challenges, aerospace applications, national security, and critical infrastructure.

Research, Innovation and Technical Capabilities: Marshall offers strengths in cybersecurity, artificial intelligence, machine learning, robotics, advanced manufacturing, geospatial analysis, satellite-data applications, digital forensics, autonomous systems, and engineering innovation.

Marshall University
Office of the President

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marshall.edu

Key assets include our newly constructed $45 million Institute for Cyber Security; the nationally recognized Marshall Advanced Manufacturing Center, a partner to the U.S. Departments of Labor and War; and the Division of Aviation, led by former NetJets CEO Bill Noe. Together with faculty-led research initiatives, these resources provide opportunities for applied research, technology development, and student engagement in fields relevant to aerospace and national security.

Workforce Development and Experiential Learning: Marshall can provide live simulations, faculty-mentored research, internships, industry partnerships, innovation-focused learning, and applied technology projects that connect students with emerging workforce needs. These experiences will prepare students with practical skills while advancing innovation, economic competitiveness, and technological development.

Institutional Coordination and Commitment: Marshall is designating Sara Payne Scarbro, AVP of Government Relations and External Affairs, as its primary point of contact for coordination with the Governor's Office, the West Virginia Department of Commerce, and state and federal partners. She can be reached at 304-417-0938 or sara.payne@marshall.edu. Marshall commits to participating in planning discussions, identifying institutional capabilities and resource needs, and working collaboratively to develop and implement an actionable plan for the Academy.

Our state offers a distinctive combination of technical expertise, educational capacity, a proud tradition of military service, and a commitment to discovery. Through collaboration among higher education, government, industry, and communities, we are ready to help establish a strong foundation for the Academy's success.

Sincerely,

Brad D. Smith
President, Marshall University

West Virginia University.
INSTITUTE OF TECHNOLOGY

October 29, 2026

The Honorable Patrick J. Morrisey
Governor of West Virginia
State Capitol

RE: Institutional Commitment to Support the U.S. Space Academy in West Virginia

Dear Governor Morrisey:

On behalf of West Virginia University Institute of Technology (WVU Tech), I am pleased to express our commitment to supporting West Virginia's effort to host the United States Space Academy (USSA). As an institution dedicated to academic excellence, innovation, workforce development, and service, we recognize the extraordinary opportunity the USSA presents to strengthen West Virginia's leadership in aerospace, national security, STEM education, and advanced research.

We are prepared to collaborate with the State of West Virginia, the West Virginia Department of Commerce, the U.S. Space Force, and participating higher education institutions to support the USSA's launch, its inaugural 2028 class, and its long-term development. Our commitment includes the following areas of support:

Support for the Inaugural Class Beginning in 2028
WVU Tech is prepared to support USSA students through engineering, computer science, mathematics, chemistry, biology, and laboratory-based STEM education. Faculty from the Leonard C. Nelson School of Engineering can provide instruction, mentoring, and experiential learning opportunities aligned with the USSA mission. The university can also provide access to engineering and science laboratories, instructional facilities, and academic resources supporting hands-on learning. Potential coursework includes mechanical, civil, and electrical engineering, computer science, physics, chemistry, mathematics, and other STEM disciplines relevant to aerospace and advanced technology careers.

Research, Innovation, and Technical Capabilities
WVU Tech's strengths are grounded in applied engineering education, problem-solving, laboratory-based instruction, and experiential learning. We are prepared to develop specialized coursework and USSA-focused educational pathways that address emerging workforce and industry needs.

Workforce Development and Experiential Learning
WVU Tech maintains strong relationships with employers and industry partners that support internships, project-based learning, technical competitions, workforce development initiatives, and career exploration opportunities. Through these partnerships and our emphasis on engineering excellence, we can help prepare USSA students to become the next generation of engineers, innovators, and technical leaders supporting space exploration and advanced technology.

WVU Tech will designate Dr. Tamara Floyd Smith, Vice President for Academic Affairs, as our primary point of contact with the Governor's Office, the West Virginia Department of Commerce, and designated partners. She can be reached at (304) 929-1672 or tamara.smith1@mail.wvu.edu. We commit to participating in planning discussions, identifying institutional capabilities and resource needs, and working collaboratively to develop and execute an implementation plan.

We believe West Virginia offers a distinctive combination of technical expertise, educational capacity, military tradition, and commitment to space, discovery, and innovation. Through collaboration among higher education, government, industry, and communities, we can help establish a strong foundation for the USSA's success.

Best wishes,

T. Ramon Stuart, Ph.D.
President

Office of the President
Phone: (304) 766-3111
Fax: (304) 720-2075

October 29, 2026

Governor Patrick Morrisey
State of West Virginia
Office of the Governor
1900 Kanawha Boulevard, East
Charleston, WV 25305

RE: Institutional Commitment to Support the U.S. Space Academy in West Virginia

Dear Governor Morrisey:

On behalf of West Virginia State University (WVSU), I am pleased to express our institution's strong commitment to supporting West Virginia's effort to host the United States Space Academy (USSA). As a higher education institution dedicated to academic excellence, innovation, workforce development, and service to West Virginia, West Virginia State University recognizes the extraordinary opportunity the Academy presents to strengthen our state's leadership in aerospace, national security, science, technology, engineering, and mathematics (STEM), and advanced research.

We are prepared to collaborate with the State of West Virginia, the West Virginia Department of Commerce, the U.S. Space Force, and other participating higher education institutions to support the Academy's launch, its inaugural 2028 class, and its long-term development.
Our institutional commitment includes the following areas of support:

Support for the Inaugural Class Beginning in 2028

West Virginia State University is prepared to support Academy students through STEM instruction, available residential capacity, instructional laboratories, student support services, and faculty expertise. Relevant academic programs include engineering, computer science, cybersecurity, mathematics, chemistry, biology, and biotechnology.
The university can provide access to teaching laboratories supporting engineering, chemistry, biology, physics, and computer science instruction, as well as academic support services designed to promote student success. Potential coursework includes engineering, cybersecurity, computer science, mathematics, biological sciences, chemistry, and related STEM disciplines.
Additionally, West Virginia State University anticipates residential capacity that could support Academy participants while providing access to dining, tutoring, wellness resources, student engagement programs, and career development services.

Research, Innovation and Technical Capabilities

West Virginia State University has participated in numerous NASA-supported initiatives through the West Virginia Space Grant Consortium and has supported educational and research activities focused on STEM engagement and scientific discovery.

Faculty and students have engaged in NASA-related projects, including investigations involving plant resilience in simulated Martian environments and other STEM-focused research initiatives. The university's existing laboratory infrastructure and flexible curriculum development capabilities position WVSU to contribute to the Academy's long-term success.

Workforce Development and Experiential Learning

West Virginia State University can support research experiences, faculty mentorship, STEM outreach programs, workforce preparation initiatives, and career development opportunities that encourage student success and professional growth.

The university is committed to helping develop a diverse pipeline of future scientists, engineers, technologists, and researchers who will contribute to the nation's innovation economy.

West Virginia State University will designate Curtis Johnson, Executive Advisor to the President for Strategic Initiatives and Government Affairs, 304-766-3028, curtis.johnson@wvstateu.edu, as its primary point of contact for coordination with the Governor's Office, the West Virginia Department of Commerce, and designated state and federal partners. We commit to participate in any planning discussions, help identify institutional capabilities and resource needs, and work collaboratively to develop and execute an actionable implementation plan.

We believe West Virginia offers a distinctive combination of technical expertise, educational capacity, a tradition of military service, and a strong commitment to space, discovery and innovation. Through collaboration among our higher education institutions, government, industry and communities, we can help establish a strong foundation for the Academy's success.

Sincerely,



Ericke S. Cage, J.D., LL.M.
President

FAIRMONT STATE UNIVERSITY™

Office of the President
1201 Locust Ave. • Fairmont, WV 26554
Phone: (304) 367-4151
President@fairmontstate.edu

October 29, 2026

The Honorable Patrick Morrisey
Governor of West Virginia
1900 Kanawha Blvd.
Charleston, WV 25305

RE: Institutional Commitment to Support the U.S. Space Academy in West Virginia

Dear Governor Morrisey:

On behalf of Fairmont State University, I am pleased to express our strong endorsement of West Virginia's effort to become the home of the United States Space Academy (USSA). We fully support the establishment of the Academy in West Virginia and believe this initiative represents an important opportunity to build on our state's strengths in aerospace, technology, and national security while creating new educational and workforce opportunities for West Virginians.

Fairmont State is well positioned to contribute to this effort. Our longstanding commitment to aviation education, combined with our facilities, faculty expertise, and partnerships, provides a strong foundation for supporting the Academy. We are prepared to work with the State of West Virginia, the U.S. Space Force, and our fellow higher education institutions to help welcome the inaugural class in 2028 and support the Academy's continued development.

Support for the Inaugural Class Beginning in 2028

Through our Aviation Center of Excellence and academic programs in professional flight and aviation management, Fairmont State can provide educational resources and practical training opportunities that complement the Academy's mission. These include flight simulation technology, aviation instructional facilities, and expertise in flight operations, aviation safety, unmanned aircraft systems, and related disciplines.

Research, Innovation and Technical Capabilities

Fairmont State's aviation programs and growing work with unmanned aircraft systems provide opportunities for collaboration in emerging aerospace technologies. Our planned return to the Robert C. Byrd National Aerospace Education Center will further strengthen these capabilities. We also bring longstanding relationships with organizations connected to NASA's Katherine Johnson Independent Verification and Validation Facility, as well as our participation in the West Virginia Space Grant Consortium.

Fairmont State University is an equal opportunity, affirmative action institution.

FAIRMONT STATE UNIVERSITY™

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Workforce Development and Experiential Learning

One of Fairmont State's greatest strengths is our ability to connect classroom learning with practical experience. Through hands-on training, simulation, and partnerships with industry, we can help prepare students for careers in aviation, aerospace, and related fields. We would welcome the opportunity to extend these experiences to support the Academy and its students.

To advance this work, we will designate Dr. Brian Selmeski, Chief of Staff, 304-333-3652, and Brian.Selmeski@fairmontstate.edu as our primary point of contact. We are committed to participating in planning discussions, identifying resources and opportunities for collaboration, and working with state and federal partners to develop a practical plan for implementation.

West Virginia has the expertise, institutions, and people necessary to make this initiative successful. Fairmont State is proud to endorse the establishment of the United States Space Academy in West Virginia and to be part of this effort. We stand ready to do our part to help establish an Academy that will serve our state and nation for generations to come.

Sincerely,

Michael Davis, Ph.D.
President
Fairmont State University

Fairmont State University is an equal opportunity, affirmative action institution.

Michael Paul Waide, Ed.D.
Pierpont Community & Technical College
500 Galliher Drive
Fairmont, WV 26554
P: 304-367-4933

OFFICE OF THE PRESIDENT

October 28, 2026

The Honorable Governor Patrick Morrisey
State of West Virginia
1900 Kanawha Bld. E
Charleston, WV 25305

RE: Institutional Commitment to Support the U.S. Space Academy in West Virginia

Dear Governor Morrisey:

On behalf of Pierpont Community and Technical College, I am pleased to express our institution's strong commitment to supporting West Virginia's effort to host the United States Space Academy (USSA). As a higher education institution dedicated to academic excellence, innovation, workforce development, and service to West Virginia, Pierpont recognizes the extraordinary opportunity the Academy presents to strengthen our state's leadership in aerospace, national security, science, technology, engineering, and mathematics (STEM), and advanced research.

We are prepared to collaborate with the State of West Virginia, the West Virginia Department of Commerce, the U.S. Space Force, and other participating higher education institutions to support the Academy's launch, its inaugural 2028 class, and its long-term development.

Our institutional commitment includes the following areas of support:

Support for the Inaugural Class Beginning in 2028

Pierpont Community and Technical College is prepared to support the inaugural class through technical education, workforce-focused programming, industry-aligned curriculum, and hands-on learning opportunities. Relevant academic areas include aviation maintenance technology, cybersecurity, information technology, advanced manufacturing, electronics, instrumentation and controls, welding, and industrial technologies.

The college can provide access to technical training facilities, instructional laboratories, specialized equipment, and coursework designed to prepare students for careers supporting aerospace, aviation, manufacturing, and related industries. Potential academic offerings include aviation maintenance, cybersecurity, information systems, industrial technology, advanced manufacturing processes, electronics, and workforce-oriented technical education.

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Pierpont Community & Technical College
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Research, Innovation and Technical Capabilities

Pierpont's strengths are rooted in applied technical education and workforce development. The college's Aerospace Technical Foundations pathway and planned aviation maintenance facility at West Virginia AeroTech Park represent significant opportunities to support the development of aerospace technicians and other highly skilled professionals.

Through its FAA-certified aviation maintenance program and technical education expertise, Pierpont can contribute practical learning experiences that complement the Academy's broader academic and research mission.

Workforce Development and Experiential Learning

Pierpont maintains strong relationships with aerospace and aviation employers, including industry leaders across manufacturing, maintenance, and technology sectors. These partnerships create opportunities for internships, technical training experiences, industry-recognized credentials, employer engagement, and direct workforce pathways.
The college's commitment to hands-on learning and workforce readiness can help ensure Academy students gain practical experience and exposure to careers that support the nation's aerospace and aviation industries.

Pierpont will designate Dr. Kari Coffindaffer, Dean of Business, Aviation, & Technology (kcoffindaffer1@pierpont.edu/304-367-4638), as its primary point of contact for coordination with the Governor's Office, the West Virginia Department of Commerce, and designated state and federal partners. We commit to participate in any planning discussions, help identify institutional capabilities and resource needs, and work collaboratively to develop and execute an actionable implementation plan.

We believe West Virginia offers a distinctive combination of technical expertise, educational capacity, a tradition of military service, and a strong commitment to space, discovery and innovation. Through collaboration among our higher education institutions, government, industry and communities, we can help establish a strong foundation for the Academy's success.

Sincerely,

Michael Paul Waide

President
Pierpont Community and Technical College

NASA
West Virginia Space Grant
341 Mineral Resources Building
West Virginia University, PO Box 6070
Morgantown, WV 26506-6070
www.nasawvepscor.org

November 5, 2026

The Honorable Governor Patrick Morrisey
State of West Virginia
1900 Kanawha Blvd. E.
Charleston, WV 25305

RE: Commitment to Support the U.S. Space Academy in West Virginia

Dear Governor Morrisey:

On behalf of the NASA West Virginia Space Grant Consortium (WVSGC) and NASA WV EPSCoR, I am pleased to express our strong commitment to supporting West Virginia's effort to host the United States Space Academy (USSA). Established by an Act of Congress in 1991 and sponsored by NASA, the Consortium is West Virginia's link to NASA's national Space Grant College and Fellowship Program, a network of 52 consortia across all 50 states, the District of Columbia, and Puerto Rico. As you likely know, we are one of 28 states that is eligible for EPSCoR funding. We recognize the extraordinary opportunity the Academy presents to strengthen our state's leadership in aerospace, national security, STEM, and advanced research.

Our mission is to develop a statewide infrastructure that enhances West Virginia's competitiveness in NASA-relevant research, education, and industrial and entrepreneurial activities. Led by West Virginia University, the Consortium brings together the state's academic institutions, the Community and Technical College System, and corporate and scientific partners. Our affiliates include the NASA Independent Verification and Validation (IV&V) Facility in Fairmont and the National Radio Astronomy Observatory in Green Bank, along with institutions such as Marshall University, Fairmont State University, and West Virginia University Institute of Technology. As part of NASA's Mid-Atlantic Region, we also connect West Virginia to peer consortia in Pennsylvania, New Jersey, Delaware, Maryland, the District of Columbia, and Virginia.

We will help connect the Academy with faculty and research strengths across our member institutions, including areas of NASA interest such as systems engineering, cybersecurity,

software assurance, and space and radio astronomy. Through our research infrastructure-building efforts and our collaborations with high-technology industries, we can help identify facilities, expertise, and partners that complement the Academy's mission.

Student fellowships and research are core to our programs. We will explore ways to extend opportunities to Academy cadets, and to connect them with NASA-related experiences and West Virginia's aerospace and technology employers. Our statewide partnership with community and technical colleges also offers a model for stackable, hands-on technical training in fields like systems engineering and cybersecurity.

Our K-12 and public outreach programs, and our goal of recruiting and retaining students in STEM, help build a broad pool of West Virginia students prepared for the Academy and for careers in space and technology. We commit to participate in planning discussions, help identify institutional capabilities and resource needs, and work collaboratively on an actionable implementation plan.

West Virginia offers a distinctive combination of technical expertise, educational capacity, and a strong commitment to space, discovery, and innovation. Through collaboration among our higher education institutions, government, industry, and communities, we can help establish a strong foundation for the Academy's success.

Sincerely,

Melanie C. Page

Melanie C. Page, PhD
Director, NASA West Virginia Space Grant Consortium|NASA WV EPSCoR

West Virginia Manufacturers Association
2001 Quarrier Street
Charleston, WV 25311
304-342-2123
www.wvma.com

October 29, 2026

The Honorable Patrick Morrisey
Governor of West Virginia
State Capitol Building
1900 Kanawha Boulevard East
Charleston, WV 25305

RE: Manufacturing Industry Commitment to Support the United States Space Academy in West Virginia

Dear Governor Morrisey:

On behalf of the West Virginia Manufacturers Association, I am pleased to express our strong support for the state's response to NASA's Request for Information and for West Virginia's effort to host the United States Space Academy (USSA).

As the statewide voice of West Virginia's manufacturers, our members build, machine, assemble, and ship the products that keep our state's economy strong, and many of them already serve the nation's aerospace and defense sectors. We recognize the extraordinary opportunity the academy presents to strengthen our state's leadership in aerospace, national security, science, technology, engineering, and mathematics (STEM), and advanced research.

West Virginia has a long and proud heritage of equipping the nation. From the steel, glass, chemicals, and metals that powered America's industrial growth to the precision components and advanced materials supporting today's defense and

aerospace programs, our manufacturers have answered the call in every generation. That tradition, combined with a workforce known for its skill, work ethic, and commitment to service, makes West Virginia a natural home for an institution dedicated to the nation's space and national security mission.

We are prepared to collaborate with the West Virginia Department of Commerce, NASA and the U.S. Space Force, the West Virginia Higher Education Policy Commission, the Community and Technical College System, and participating higher education institutions to support the academy's launch, its inaugural 2028 class, and its long-term development.

Our commitment includes the following areas of support:

Industrial Capabilities and Supply Chain

The Association will work with its member companies to identify manufacturing capabilities, specialized facilities, and technical expertise that can support the academy and its mission, including advanced manufacturing, precision machining, metals and materials, composites, electronics, and other capabilities relevant to aerospace, space systems, and defense. We will also help connect the academy and its partners with West Virginia suppliers that can support research, prototyping, and production needs.

Workforce Development and Experiential Learning

We will encourage our member companies to offer internships, apprenticeships, applied learning projects, plant tours, mentorship, and career pathways that connect academy cadets and West Virginia students with our state's employers. We will also work with education and training partners to align technical curricula with industry needs, helping ensure a strong pipeline of talent for the academy and for the aerospace and defense sectors in our state.

Industry Engagement and Advocacy

The Association will serve as a convener and advocate, engaging our members, regional business partners, and community leaders in support of the academy and the state's proposal. We will provide industry perspective and data as needed to support the state's continued discussions with NASA and federal partners.

We commit to participating in planning discussions, helping identify industry capabilities and resource needs, and working collaboratively to develop and carry out an actionable implementation plan. We believe West Virginia offers a distinctive combination of manufacturing strength, technical expertise, educational capacity, a tradition of military service, and a strong commitment to space, discovery, and innovation. Through collaboration among industry, higher education, government, and our communities, we can help build a strong foundation for the academy's success.

Sincerely,



Bill Bissett, Ed.D.
President
West Virginia Manufacturers Association